

Curriculum for Romanian dental students

1. Course: Health Communication I

LEARNING OUTCOME

On completion of the course, the student should be able to:

- Describe different interview theories intended for behavioural changes in patients and understand the importance of empathetic ability.
- Adapt communication based on the patient's capabilities and needs.

CONTAIN

The students are given theoretical tools to independently be able to make intervention assessments from a holistic view of the patient. The students' ability to demonstrate a professional approach is developed during the course, including being able to demonstrate empathetic ability and adapt communication in order to prevent oral disease based on the patients' own capability and needs.

EXAMINATION

Analysis of transcribed patient communication, oral presentations and written individual assignment.

2. Course: Health Communication II

LEARNING OUTCOME

- Plan and carry out individual health dialogues from behavioural science research concerning tobacco, caries and periodontal disease and highlight ethical aspects at the individual and societal level.

CONTAIN

Applications of theories of health dialogue.

EXAMINATION

Oral presentations of an individual health dialogues concerning tobacco, caries and periodontal disease

3. Course: Social and Behavioural Science I

LEARNING OUTCOME

- Describe basic learning psychology regarding human cognition, attitudes and behavior and how it may impact patient encounter.
- Understand and explain the behavioral perspective importance in patient communication.
- Assume the role of human rights in the treatment of patients and to reflect on the importance of an ethical and professional approach.

CONTAIN

- Psychology of learning
- Behavioural and Communication
- humanity and an attitude
- Human rights
- Ethics, professional and patient approach

EXAMINATION

Written individual assignment.

Oral presentations in the seminar.

4. Course: Social and Behavioural Science 2

LEARNING OUTCOME

On completion of the course, the student can:

- Explain, understand and apply basic principles of education concerning communication on the individual and group level regarding oral health and life style factors.
- Understand basic developmental psychology both on the individual and group level.
- Reflect on the importance of group psychology in the teaching context.
- Plan, design and carry out teaching and make teaching material for different groups (e.g. children, adolescents) in society.
- Reflect on the multicultural perspective, equal rights and the principle of autonomy considering human rights.
- Understand and apply a professional attitude by starting from the need of the individual or the group in teaching oral health.

CONTAIN

The course should give knowledge of:

- Basic principles of education
- Developmental psychology
- The multicultural perspective and human rights
- Teaching on the individual, group and community level
- Professional attitude

EXAMINATION

The examination includes three stages where the assessment of the student's achievements and knowledge acquisition takes place through:

- Oral presentation at seminar, power presentation
- Written group assignment
- Individually written assignment

5. Course: School and Community Oral Health

CONTAIN

- learning methodologies,
- Health promoting schools,
- school health and integration of oral health in curriculum,
- fluorides as a public health strategy,
- dietary and nutrition counseling,
- National Programs for oral health for children, infant, toddlers and adolescents oral health,
- risk assessment;

EXAMINATION

The examination includes three stages where the assessment of the student's achievements and knowledge acquisition takes place through:

- Oral presentation at seminar, power presentation
- Individually written assignment

5. Course: Health-promoting and disease-preventing measures – public health work

LEARNING OUTCOME

- On completion of the training, students will have knowledge of and/or skills relating to:
- Epidemiology of dental caries and periodontal diseases in children and adolescents
- The difference between health-promoting and disease-preventing measures
- Key concepts such as health, public health and quality of life
- Relation-building and understanding of the value of interdisciplinary interaction and cooperation in public health work
- The role of dental hygienists in relation to creating and developing the subject area in a dental health perspective
- Planning, implementation and evaluation of strategically sound public health measures for individuals, special groups and the population at large
- Health promotion and education

EXAMINATION Written examination: dental care for disadvantaged people, health-promoting and disease-preventing measures, social odontology, education theory and psychology



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